Goals of the workshop
1. Students will identify library resources pertinent to a (hypothetical) paper topic (see topics below)
2. Students will locate items in the library and retrieve them
3. Students will identify resource that could apply to paper topic
4. Students will articulate how the content of the resources applicable to paper topic

Hypothetical paper topics:
Discuss a philosophy of nature
Discuss Thoreau’s views of nature
Discuss an environmental ethics issue
Discuss an issue in nature conservation
Discuss an issue in wildlife conservation
Discuss an issue about the effect of nature on humans
Discuss an issue about nature in literature

Assessment Method
Students were given instruction on how to identify and find library resources using the subject, author, title, and keyword functions of the Griswold Library catalog. Students were then asked to identify 2 items on a paper topic, find and retrieve the items in the library, browse the content of the items, identify pertinent information in the resources, and write a brief explanation of why the chosen items could support the paper topic. When complete, students gave the workshop instructor a list of identified resources that included notation of relevant information and an explanation of how the resource could address the paper topic.

Assessment participation
135 students from 9 of the 14 Images of Nature classes participated in the assessment.

Assessment Results
Task 1: Identify 2 library resources relevant to the paper topic
97% of students (131 students) were able to complete this task

What students learned from this task. How to:
1. Identify key concepts in a paper topic
2. Identify search terms to address paper topic using the key concepts
3. Access the library catalog
4. Select a search strategy for the library catalog
5. Conduct a search in the library catalog using identified search terms
6. Select library materials from search results
7. Revise search terms and/or strategy as needed (may not apply to all students if original search terms produced results that fulfilled the information need)

Task 2: Find 2 items in the library and bring them back to the lab
   A. Identify call numbers
      94% of students (127 students) were able to complete this task
   B. Locate and retrieve the item
      76% of students (102 students) were able to complete this task

What students learned from this task. How to:
1. Identify call numbers for library items
2. Find resources in Griswold Library

Task 3: Identify content of the resources and articulate how the content of the resource is applicable to a paper topic
   A. Browse the content of the resource and identify content of the resources that could apply to your paper topic.
      74% of students (100 students) were able to complete this task
   B. Briefly explain in writing how the content of the resource is relevant to your topic
      52% of students (70 students) were able to complete this task

What students learned from this task. How to:
1. Identify applicable information to answer an information need
2. Explain how information applies to topic

Association of College and Research Libraries *Information Literacy Competency Standards for Higher Education* outcomes achieved through this workshop

1.1.e. Identifies key concepts and terms that describe the information need
2.1.c. Investigates the scope, content, and organization of information retrieval systems
2.1.d. Selects efficient and effective approaches for accessing the information needed from the investigative method or information retrieval system
2.2.b. Identifies keywords, synonyms and related terms for the information needed
2.2.c. Selects controlled vocabulary specific to the discipline or information retrieval source
2.2.d. Constructs a search strategy using appropriate commands for the information retrieval system selected (e.g., Boolean operators, truncation, and proximity for search engines; internal organizers such as indexes for books)
2.3.b. Uses various classification schemes and other systems (e.g., call number systems or indexes) to locate information resources within the library or to identify specific sites for physical exploration.
2.4.b. Identifies gaps in the information retrieved and determines if the search strategy should be revised.
2.4.c. Repeats the search using the revised strategy as necessary.