Goals of the workshop
Through case studies discussed in small groups and as a class students will learn:
1. Behaviors that can lead to plagiarism
2. How to avoid plagiarism
3. Consequences of plagiarism.

Assessment Method
At the beginning of the one-hour workshop students were given a piece of the paper with the question, “Have you ever committed plagiarism?” Students had the option of circling yes or no on the paper. Students anonymously answered the question and the answers were collected. At the end of the workshop students were asked the same question. The question was again answered anonymously and on paper. The number of yes and no responses were tallied separately for the question asked at the beginning and end of the workshop. 6 responses were discarded because of a non-answer or circling both answers. 6 out of 8 Images of Nature classes participated in this assessment.

Assessment Results
Beginning of the workshop
Have you ever committed plagiarism?
Yes 54 50%
No 55 50%

End of the workshop
Have you ever committed plagiarism?
Yes 87 78%
No 24 22%

Change from the beginning to end of the workshop
Yes +28%
No -22%

Conclusions
From the beginning to the end of the workshop there was a significant change in students’ response to the question “Have you ever committed plagiarism?” This change in answer demonstrates a change in knowledge over the course of the one-hour workshop, indicating that after instruction students have a greater understanding of plagiarism and the behaviors that can result in plagiarism.
Association of College and Research Libraries *Information Literacy Competency Standards for Higher Education* outcomes achieved through this workshop
5.2.f. Demonstrates an understanding of what constitutes plagiarism and does not represent work attributable to others as his/her own